

<b>Working Group</b>	Consultations Working Group
<b>Date</b>	April 23, 2026
<b>Description/Objective</b>	<p>The Consultations Working Group was formed to prioritize, summarize, and disseminate information to PIAC, and the TDSB parents, caregivers and community, regarding Policies and Procedures under review by the TDSB. Dissemination of information will be coordinated with PIAC Ward Representatives and the Communications Working Group.</p> <p>Where applicable the Consultations WG, along with all PIAC members, will coordinate review and/or provide feedback and/or make recommendations regarding review and revision of TDSB Policies and Procedures to the PIAC Co-chairs.</p>
<b>Update</b>	<p>The group focused on two key areas: Budget Consultations and AI in Education Policy and Engagement.</p> <p><b>1. Budget Consultation Preparation</b></p> <ul style="list-style-type: none"> <li>• The group is preparing for an upcoming budget presentation at the next General Meeting (which has now been postponed to a later meeting in May).</li> <li>• Members noted limited available information to date and requested clearer, earlier access to budget details to support meaningful consultation.</li> <li>• Key areas identified for inclusion in the presentation and questions:             <ul style="list-style-type: none"> <li>○ Student enrolment projections and funding assumptions</li> <li>○ Projected surplus/deficit</li> <li>○ Options being considered to balance the budget, including potential program impacts</li> <li>○ Allocation of resources to support equity and underserved communities</li> </ul> </li> </ul> <p><u>Key Budget Themes Raised</u></p> <p>Transparency and Process</p> <ul style="list-style-type: none"> <li>• Concerns about the level of detail and consultation compared to previous years</li> <li>• Need for clarity on decision-making processes, alternatives considered, and risk mitigation strategies</li> </ul>

	<ul style="list-style-type: none"> <li>• Importance of understanding around how resources are being redirected to classrooms</li> </ul> <p>Program Impact and Resource Allocation</p> <ul style="list-style-type: none"> <li>• Questions regarding potential teacher redundancies and conflicting public information</li> <li>• Clarification requested on how funding (e.g., Model Schools) is being allocated</li> <li>• Interest in understanding how budget decisions address inequities across schools</li> </ul> <p>Facilities and Utilization</p> <ul style="list-style-type: none"> <li>• Discussion of underutilized vs. overcapacity schools</li> <li>• Interest in potential efficiencies from campus consolidation, noting current political and policy constraints</li> <li>• Recognition of the complexity and community impact of consolidation decisions</li> </ul> <p>The group will consolidate and theme questions for submission in advance of the presentation.</p> <p><b>2. AI in Education (Policy and Engagement)</b></p> <p>The group discussed increasing parent and community interest in AI use in schools. There is a need for greater clarity from TDSB on AI policy, guidance, and implementation.</p> <p><u>Key AI Themes Raised</u></p> <p>Policy and Governance</p> <ul style="list-style-type: none"> <li>• Need for clear guidelines on acceptable AI use in classrooms</li> <li>• Questions around student data privacy and use of third-party tools</li> </ul> <p>Student Impact</p>
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	<ul style="list-style-type: none"> <li>Concerns about academic integrity, learning approaches, and overreliance on digital tools</li> <li>Consideration of student well-being and developmental impacts</li> </ul> <p>Equity and Inclusion</p> <ul style="list-style-type: none"> <li>Importance of aligning AI use with broader priorities such as equity, cultural responsiveness, and Truth and Reconciliation</li> </ul> <p>Opportunities</p> <ul style="list-style-type: none"> <li>Recognition of AI’s potential to support learning and skill development when implemented thoughtfully</li> </ul> <p>Engagement Planning</p> <p>The group is exploring a PIAC-led AI Town Hall (potentially June) –</p> <ul style="list-style-type: none"> <li>Potential collaboration with TDSB staff and external experts</li> <li>Hybrid format under consideration</li> <li>Aim: inform parents, gather community input, and support system-wide alignment</li> </ul>
<p><b>Motion(s)</b></p>	<p>Nil</p>
<p><b>Next Steps and Action items</b></p>	<p>Next meeting – May 28, 2026</p> <p>Colleen: Consolidate and group feedback/questions from the meeting into themes for the upcoming TDSB budget presentation and share with the group for comment.</p> <p>Katrina: Take the lead on organizing an AI town hall event, including reaching out to TDSB to ask about their AI policy and willingness to present, and exploring potential venues and panelists.</p> <p>All interested members: Call the TDSB Student and Family Support offices to request public consultation on the budget and share concerns.</p>

<b>Co-lead(s)</b>	Nicole Di Wu and Colleen Harper
<b>Working Group Members</b>	<p>Nicole Di Wu – Ward 12, Co-Lead          Colleen Harper – Ward 13, Co-Lead          Mercy Charles – Ward 6          Katrina Matheson – PIAC Co-Chair          Sarah Ali – PIAC Co-Chair          Majda Eltayan – Ward 13          Susan Lee – Ward 12          Reem Jabi – Ward 11          Gili – Ward 9          Emily Abrahams – Ward 7          Victoria Wong          Rebecca Holtzman          Maryann Mullen          Tasin          Vimuththan Nantheeswarar</p>